

# Bourne Valley Out of School Club

Winterbourne Earls Church of England Primary School, Summerlug, Winterbourne Earls, Salisbury, Wiltshire, SP4 6HQ

## Inspection dates

Previous inspection date

23 September 2015 - 23 September 2015

15 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

## Summary of key findings for parents

### This provision is good

- Staff build positive relationships with children and get to know their key children well. This helps children to feel secure and effectively promotes their emotional well-being.
- Staff find out about children's interests and abilities through talking to the children. They use this information to plan activities which appeal and motivate children to learn.
- Children behave very well. Staff keep consistent boundaries and praise children for their efforts. Consequently, children gain confidence and play very well together.
- Management and staff give a positive approach to evaluation and include the views of parents and children. They work well together to promote continual improvements.
- Parents speak very positively of staff and feel that they support their child well in settling in. Parents state that they feel well informed about activities and events within the club. This promotes positive partnership working and continuity for children.
- Staff provide good opportunities for children to exercise and benefit from playing in the fresh air. Children enthusiastically play football and tennis or help their friends to build dens outside. Consequently, children's physical well-being is promoted very well.

### It is not yet outstanding because:

- Staff miss opportunities for children to take care of themselves and develop their self-help skills through daily routines.
- Staff do not always encourage children's awareness of keeping themselves safe by reminding them to sit down to eat their food, and why this is important.

PROTECT – INSPECTION

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to consistently develop self-help skills and their independence during daily routines
- make more use of opportunities to consistently develop children's awareness of safety and possible risks, with particular regard to suitable expectations at snack times.

### Inspection activities

- The inspector observed children's interactions with staff and other children indoors and outdoors.
- The inspector had discussions with management, staff and children.
- The inspector viewed documentation, such as operational policies and procedures and required records.
- The inspector took into account the views of parents spoken with at the visit.
- The inspector completed a joint observation with the provider.

### Inspector

Mary Daniel

## PROTECT – INSPECTION

**Inspection findings****Effectiveness of the leadership and management is good**

Management and staff understand the requirements of the Early Years Foundation Stage well. They have a good understanding of child protection issues and safeguarding procedures to keep children safe. Safeguarding is effective. Management implements a clear recruitment and employment system which ensures that staff suitability is continually assessed. Staff are deployed efficiently to ensure children are not left unsupervised with unknown adults. Staff keep a record of children's attendance and liaise with parents and teaching staff so they know why children booked in to attend the club are absent. This helps keep children safe. Management has successfully reviewed practices and made positive improvements. For example, they have reviewed job descriptions and implemented a clear induction process for staff. This has effectively developed staff's understanding of their roles and responsibilities. As a result, staff work well together as a team. Staff have regular supervision meetings which allow management to monitor the effectiveness of staff practice and promote improvement through identifying training needs. A key-person system has been implemented and staff effectively support children's play and well-being.

**Quality of teaching, learning and assessment is good**

Staff are qualified, experienced and understand how children learn through play. They provide a good variety of activities based on children's interests and which complement planned topics from school. Consequently, children are motivated and play willingly with activities which support their next stages of learning. Management monitors children's progress in liaison with teaching staff, which promotes a consistent approach. Staff provide a good range of toys and resources, which children can easily access to extend their games. For example, children developed their imagination well as they played with their toy dogs and used wooden bricks to build a kennel for them. Staff provide interesting craft activities and children concentrate well as they develop their ideas in art and design.

**Personal development, behaviour and welfare are good**

Staff have attended behaviour management training. This has helped them develop ways to support children in managing their emotions and understanding the needs of others. Consequently, children negotiate well together and build positive relationships. Older children help their younger friends by holding their hands as they walk along the balancing beams outside. They develop good problem-solving skills as they think of alternative equipment to use to make an obstacle course safe. Staff talk with children about their home life and different places they have visited on holidays. As a result, children learn about their communities and develop a positive understanding of diversity.

## PROTECT – INSPECTION

**Setting details**

<b>Unique reference number</b>	EY399478
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1012769
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Bourne Valley Nursery School Ltd
<b>Date of previous inspection</b>	15 April 2015
<b>Telephone number</b>	01980611356

Bourne Valley Out of School Club registered in 2010 and is one of four settings registered by the same provider. It operates from the Winterbourne Earls Church of England Primary School, near Salisbury, in Wiltshire. The club is open term time only from 3.15pm until 6pm, every weekday except Friday. There are four members of staff who work with the children. All hold a relevant childcare qualification at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## PROTECT – INSPECTION

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

